

## Questions to start a post lesson debrief

The following questions are suggestions to start a post lesson debrief.

After the lesson try and frame some of the questions in the following way:

### General reflections

- What did you think went well today? What would you change if you were to repeat the lesson?
- Tell me how you have met your observation focus today. Give me a couple of examples to demonstrate how.
- If you were to reteach this lesson, what one thing would you change?
- Is there anything from this lesson that you would consider indicative of quality evidence for you to use towards the Teachers' Standards? If so, how will you record the evidence in your NW Consortium ITT Tracking document?

### Planning

- Explain how you used your knowledge (own and subject) to plan this lesson ensuring effective pupil progress.
- How did your planning impact on learning within the lesson?

### Learning and progress

- Were the learning outcomes met today? What evidence do you have for this?
- What impact did your lesson have upon pupils' learning?
- What did the pupils achieve by the end of the lesson? How do you know? How will they move on?
- How would you provide evidence that pupils had met the learning outcomes in this lesson? (especially in reference to a practical lesson)
- Based on today's lesson, what strategy will you look to develop in order to improve the pupils learning?
- How do you know that all pupils in this class are making progress in your lessons? What evidence do you have to support this?
- How will you build upon the progress made over recent lessons?
- Using the work that pupils have produced, as a stimuli, tell me what they have learned today?

### Assessment

- How effective was (formative and/or summative) assessment during your lesson today? How do you know? Where's your evidence?

### **Differentiation**

- Did all pupils make progress today? How do you know? If not, what would you do differently next time?
- How effective were your support strategies for [name of student] in this lesson?
- How could you better support all pupils in future lessons?
- How do you know you used your TA effectively today?

### **Stretch and challenge**

- Talk to me about the stretch and challenge you implemented within your lesson today?
- Explain how [name of student] met the learning outcomes today?
- How was [name of student] challenged within this lesson?

### **Classroom management**

- How could you adapt this lesson to improve behaviour/outcomes etc.?
- Was the environment (e.g. atmosphere, room layout, etc.) conducive for learning? What strategies did you/could you use to ensure this?
- How did you know all pupils were engaged today?
- How effectively did pupils work in groups in this lesson? What evidence supports this?
- How effectively did pupils work independently in this lesson? What evidence supports this?