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| --- | --- | --- | --- | --- | --- | --- |
| **FOCUS** | **Student Teacher** |  | **Subject** |  | **Date(s)** |  |
| **Intended learning from the National Curriculum P.o.S** |  |
| **ASSESSMENT** | **Prior knowledge and learning of cohort** |  |
| **Prior knowledge and learning needs of groups and individuals** |  |
| **PLANNING** | **Proposed progression in knowledge and skills across the sequence***\*It is recommended to not plan more than 5 lessons at a time due to a need to respond to formative assessment and maintaining focus/control over the depth of detail needed.* |
| **Objective one** | **Objective two** | **Objective three** | **Objective four** | **Objective five** |
|  |  |  |  |  |
| **Subject knowledge considerations*****Misconceptions******Challenge******Research******Criticality*** |  |

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| **Learning Objectives** | **Learning Outcomes** | **Key Teaching Points, Explanations, Models and Demonstrations** | **Learning and Adaptation of resources, tasks, outcomes and support** | **Assessment Questions, Techniques and Evidence Bases** |
| 1. |  |  |  |  |
| *Evaluation of impact and feedforward arising from record keeping* |  |
| 2. |  |  |  |  |
| *Evaluation of impact and feedforward arising from record keeping* |  |
| 3. |  |  |  |  |
| *Evaluation of impact and feedforward arising from record keeping* |  |
| 4. |  |  |  |  |
| *Evaluation of impact and feedforward arising from record keeping* |  |
| 5. |  |  |  |  |
| *Evaluation of impact and feedforward arising from record keeping* |  |
| **Final Unit Assessment and Reflection** |
| Misconceptions | Next steps  | Continuity and Progression |