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| **FOCUS** | **Student Teacher** | |  | | **Subject** |  | | **Date(s)** |  | |
| **Intended learning from the National Curriculum P.o.S** | |  | | | | | | | |
| **ASSESSMENT** | **Prior knowledge and learning of cohort** | |  | | | | | | | |
| **Prior knowledge and learning needs of groups and individuals** | |  | | | | | | | |
| **PLANNING** | **Proposed progression in knowledge and skills across the sequence**  *\*It is recommended to not plan more than 5 lessons at a time due to a need to respond to formative assessment and maintaining focus/control over the depth of detail needed.* | | | | | | | | | |
| **Objective one** | **Objective two** | | **Objective three** | | | **Objective four** | | | **Objective five** |
|  |  | |  | | |  | | |  |
| **Subject knowledge considerations**  ***Misconceptions***  ***Challenge***  ***Research***  ***Criticality*** | |  | | | | | | | |

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| **Learning Objectives** | **Learning Outcomes** | **Key Teaching Points, Explanations, Models and Demonstrations** | | **Learning and Adaptation of resources, tasks, outcomes and support** | | **Assessment Questions, Techniques and Evidence Bases** |
| 1. |  |  | |  | |  |
| *Evaluation of impact and feedforward arising from record keeping* |  | | | | | |
| 2. |  |  | |  | |  |
| *Evaluation of impact and feedforward arising from record keeping* |  | | | | | |
| 3. |  |  | |  | |  |
| *Evaluation of impact and feedforward arising from record keeping* |  | | | | | |
| 4. |  |  | |  | |  |
| *Evaluation of impact and feedforward arising from record keeping* |  | | | | | |
| 5. |  |  | |  | |  |
| *Evaluation of impact and feedforward arising from record keeping* |  | | | | | |
| **Final Unit Assessment and Reflection** | | | | | | |
| Misconceptions | | | Next steps | | Continuity and Progression | |