[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwirmOTxlq_jAhUGkhQKHXSNCo0QjRx6BAgBEAU&url=http%3A%2F%2Ftimetunnel.johnhyatt.co.uk%2Fpublic-art%2Fjohn-lennon-and-the-student-sit-in-at-guildford-school-of-art%2F&psig=AOvVaw1x158m8Nm6kfyiMSjEowla&ust=1563013961867084)

**School of Education**

**Student Teacher Profile**

**(applicable to all Primary / Early Years / Secondary postgraduate and undergraduate programmes)**

**Once fully completed this form must be uploaded to Abyasa and you should take a printed for your professional mentor on the first day of placement.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Programme** |  | **Subject** | | |  | **Year of study** |  | **Insert passport sized photograph here** |
|  |  |  | | |  |  |
| Choose course. |  | Choose subject. | | |  | **2023/2024** |
|  | | | | | | |
| **LJMU ID Number** | | | | Enter ID. | | |
|  | | | | | | |
| **Surname(s) / family name(s)** | | | | Enter name(s). | | |
|  | | | | | | |
| **Forename(s), *in Full*** | | | | Enter name(s). | | |
|  | | | | | | |
| **Previous surname, *if any*** | | | | Enter name(s). | | |
|  | | | | | | |  | |
| **Title** | | |  | **Date of Birth** | | |  | **Sex** |
| Choose salutation. | | |  | Day. Month. Type year. | | |  | Choose sex. |
| Other. | | |  | Other. | | |  | Other. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Permanent Home Address** | Enter address. | **Term Time Address** | Enter address. |
|  | | | |
| Post code | Enter postcode. | Post code | Enter postcode. |
|  | | | |
| Home phone | Enter phone number. | Term-time phone | Enter phone number. |
|  | | | |
| Nationality | Enter nationality. | Mobile | Enter mobile number. |
|  | | | |
| Personal email | Enter email address. | LJMU email | Enter email address. |

**QUALIFICATIONS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Please indicate all A and AS Level, BTEC Level 3 or equivalent qualifications obtained.** | | | | |
| **Month** | **Year** | **Qualification** | **Subject** | **Grade/Result** |
| Month. | Year. | Qual. | Subject. | Result. |
| Month. | Year. | Qual. | Subject. | Result. |
| Month. | Year. | Qual. | Subject. | Result. |
| Month. | Year. | Qual. | Subject. | Result. |
| Month. | Year. | Qual. | Subject. | Result. |

|  |  |
| --- | --- |
| **Title of First degree or equivalent and awarding University.** | |
| Enter first degree title (e.g. BA(hons) [subject]).  Enter awarding university.  Enter first degree award (e.g. 2:1). | |
| **Key Content:**  Outline degree content. | |
| **Date Degree Awarded:** | Enter year of completion of award / graduation. |

|  |
| --- |
| **Please give details of any pre-ITE subject knowledge enhancement (SKE) programme you completed as a condition of offer.** |
| Outline SKE content. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Please indicate whether you hold any other awards/qualifications**  e.g. Coaching Awards, Health and Safety, First Aid, Music etc. | | | | |
| **Month** | **Year** | **Level** | **Subject** | **Grade/Result** |
| Month. | Year. | Level. | Subject. | Result. |
| Month. | Year. | Level. | Subject. | Result. |
| Month. | Year. | Level. | Subject. | Result. |
| Languages spoken (if applicable) | | | Indicate languages other than English. | |

**RELEVANT EMPLOYMENT/VOLUNTARY ACTIVITY**

|  |  |  |
| --- | --- | --- |
| **Previous experience/employment related to teaching** | **From (month/year)** | **To**  **(Month/year)** |
| Job title/role. | Date. | Date. |
| Job title/role. | Date. | Date. |
| Job title/role. | Date. | Date. |
| Job title/role. | Date. | Date. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Signature:** |  | **Date:** | Click or tap to enter a date. |

|  |
| --- |
| **Trainees with Individual Needs (Confidential)**  The School of Education is sensitive to its responsibility in providing initial teacher education and training that meets the individual needs of its student teachers. Some students may declare their individual needs at the start of the course and others are identified during training. These students are provided with an Individual Learning Plan by the University, as appropriate. The School of Education will encourage such students to make their individual needs known to their tutors (university-based) and mentors (school-based), so that support can be facilitated. The LJMU Partnership is committed to ensuring that individual needs are met during work-related experience, as part of the equal opportunities policy.  **We do not share ILP information with partner schools so we would encourage you to discuss your** **individual needs with your placement school so that school based mentors/staff can best support you whilst you are on placement.** Do you have an individual need that you will be sharing with your placement school? **Choose an item.** |

Thank you in advance for your assistance in completing this form.  In accordance with the GDPR, the data provided will not be passed to a third party and will only be used for the purpose of Placement activity / Alumni activity / NQT support/networking and Ofsted / DfE Government requirements. By signing this form you agree to us contacting you.