

Q3 – How do I develop strong subject knowledge and deliver a coherent, sequenced curriculum that builds on pupil’s prior knowledge?

Components	Pre-enrolment	Phase 1	Phase 2	Phase 3
Building subject content knowledge	I recognise the importance of secure subject knowledge across the range of primary subjects, for effective teaching. I am familiar with relevant curriculum frameworks and recognise the importance of my own subject knowledge. I understand that pupils learn new ideas by linking them to existing knowledge.	I have started to identify gaps in my own subject knowledge and planned to address them. I actively seek opportunities to deepen my understanding of key concepts across a range of primary subjects. I engage with subject-specific literature and resources to strengthen my knowledge.	I have deepened my subject knowledge through independent research, collaboration with others and targeted professional development. I understand the core concepts and principles of subjects and can identify essential knowledge that pupils need to master. I discuss curriculum content with expert colleagues.	I demonstrate secure subject knowledge across a range of primary subjects, with a commitment to continued professional development. I identify common misconceptions. I can plan opportunities for cross-curricular learning. I contribute to phase/team discussions about curriculum content.
Curriculum sequencing and coherence		I am beginning to understand how the curriculum subjects are organised. I understand where my lessons fit within a broader sequence. I recognise how topics build upon each other and how this supports pupil understanding.	I can teach a small sequence of lessons that build logically on previous learning. I ensure pupils master simple content before moving on to more complex content. I can identify the key knowledge that needs to be secured before introducing new material.	I can plan and teach a coherent sequence of lessons that build logically on previous learning. I can make connections across different topic areas and subjects. I sequence my curriculum to ensure pupils develop secure understanding of key concepts.
Building on prior knowledge-schema		I have observed and can articulate how experienced teachers assess and build on prior learning across a range of primary subjects. I understand how knowledge builds logically over a sequence of lessons. I work with expert colleagues to check pupils' existing understanding before teaching new content.	I can plan and deliver lessons that build on prior knowledge. I can anticipate common misconceptions based on typical patterns in prior learning. I effectively assess pupils' starting points before introducing new content. I adapt my teaching when I identify gaps in prerequisite knowledge.	I design and implement curriculum materials that build on and extend prior learning. I can identify and confidently adapt lessons when there are gaps in prior learning. I systematically connect new content to pupils' existing knowledge structures. I create coherent learning journeys that build on secure foundations of knowledge.