**Our key priority is to evaluate the impact of teaching on pupils’ learning and to guide the student teacher as to how this can be further improved, with a particular focus on subject specific targets.**

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| **Student Teacher:** | **School:** | **ITT Mentor/Liaison Tutor:** | **Phase:****(Term for Salaried):** | **Date:** |
| **Teaching Group:** | **Subject/Topic:** | **Key focus for observation identified by the student teacher** (linked to previous weekly targets): |
| **Classroom environment with high expectations, including of behaviour.** |
| **What’s going well for the learners?** | **Next steps:** |
| **Lesson design and delivery, including sequencing and choice of teaching methods.** |
| **What’s going well for the learners?** | **Next steps:** |
| **Adapting planning and teaching to ensure that individual needs are met.** |
| **What’s going well for the learners?** | **Next steps:** |
| **Pupil progress in this lesson and use of assessment (including questioning).** |
| **What’s going well for the learners?** | **Next steps:** |
| **Comments about student teacher’s developing Subject Knowledge and Pedagogy** (as appropriate to age and context, so areas of learning in EYFS for example). |
| **What aspects of subject knowledge are going well:** | **Next steps for further development:** |
| **Areas for discussion at the weekly meeting:** |
| **Overall strengths of the lesson** (with a focus on **learning** in this **curriculum area/subject**) | **Key areas for development: To further improve learning you could:** (with a focus on this specific **curriculum area/subject**). **Please refer to the subject specific ‘Guidance for observation and target setting’ (in section B at** [**www.itt-placement.com**](http://www.itt-placement.com)**).** |

**\*Points raised should be used to inform targets set at the weekly meeting.**

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| **Notes:****(To inform evaluative comments summarised on page 1)** |

**NB: Student Teacher to save a copy of EVERY LAF in Sub-folder 2**

**of the QTS Training and Development file.**