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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Teacher** |  | **Class/group** |  | **Date** |  | **Subject** |  |
| **ASSESS** | ***What specific area(s) of the National Curriculum is the focus for learning?***  |
|  |
| ***Where are pupils (cohort, groups and individuals) in the learning within this specific area for focus this lesson?***  |
|  |
| ***What are the possible misconceptions within the area of learning?*** |  |
| ***Learners needing support:*** | ***Learners needing challenge:*** |
| **PLAN** | ***What is the specific learning aim of thIs session for the pupils?*** |
|  |
| ***What are the smaller steps in learning that children will have to think through, to achieve the overall learning aim?*** | ***How do my big ideas for the lesson support the small steps in learning?*** | ***Where will evidence of learning be found?*** |
|  |  |  |
| **TEACHING NOTES** | **Assessment**  | **Teaching** | **Learning** | **Organisation** |
|  |

|  |  |
| --- | --- |
| **ASSESS** | **Record of Pupils’ Learning**  |
|  |
| **Reflection on Learning and Lesson Design** to feed into the next lesson plan for actioning |
| Note down any misconceptions that pupils showed: | Note down any pupils who will need further stretch and challenge in future lessons: | What went well and had a positive impact on learning? | Note down any teaching and learning questions to discuss with your expert colleagues to support the planning of the next lesson: |