# Observation 2: unstructured participant observation

Start with your next observation without an agenda, other than to be part of the lesson and get involved with the lesson. Before the lesson, ask the teacher what they want you to do (e.g. support an individual or a group of pupils in the class). Record field notes immediately after the lesson with the table below.

|  |
| --- |
| **What is/was your role in the lesson?** |
|  |
| **What did the learners you observed do in the lesson?** |
|  |
| **What did you learn?** |
|  |
| **What questions do you have?** |
|  |