# Observation 4: observing learner and teacher activity

In this observation, you will be undertaking a timed observation of learner and teacher activity. It is important to make quick notes that capture the activities of both the teacher and the learners at 5-minute intervals. This approach forces the observer to focus on the general activity in the lesson, rather than focus on specific phenomena.

|  |  |  |  |
| --- | --- | --- | --- |
| **Date:** |  | **Group:** |  |
| **School:** |  | **Room:** |  |
| **Learning intentions (objective/outcomes)** |
|  |
| **Minutes** | **Learner Activity** | **Teacher Activity** |
| **0** |  |  |
| **5** |  |  |
| **10** |  |  |
| **15** |  |  |
| **20** |  |  |
| **25** |  |  |
| **30** |  |  |
| **35** |  |  |
| **40** |  |  |
| **45** |  |  |
| **50** |  |  |
| **55** |  |  |
| **60** |  |  |