# Observation 4: observing learner and teacher activity

In this observation, you will be undertaking a timed observation of learner and teacher activity. It is important to make quick notes that capture the activities of both the teacher and the learners at 5-minute intervals. This approach forces the observer to focus on the general activity in the lesson, rather than focus on specific phenomena.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date:** | |  | **Group:** | |  |
| **School:** | |  | **Room:** | |  |
| **Learning intentions (objective/outcomes)** | | | | | |
|  | | | | | |
| **Minutes** | **Learner Activity** | | | **Teacher Activity** | |
| **0** |  | | |  | |
| **5** |  | | |  | |
| **10** |  | | |  | |
| **15** |  | | |  | |
| **20** |  | | |  | |
| **25** |  | | |  | |
| **30** |  | | |  | |
| **35** |  | | |  | |
| **40** |  | | |  | |
| **45** |  | | |  | |
| **50** |  | | |  | |
| **55** |  | | |  | |
| **60** |  | | |  | |