

ITT General Mentor Development PG Primary

Mentor development combines online training, asynchronous modules on the Abyasa platform and bitesize recordings available via Sway. Online mentor development is delivered via Teams, recorded and distributed to schools.

Sessions 1-7 focus on subject and phase specific mentoring, target setting and Intensive Training and Practice (ITaP). To ensure high quality mentoring and understanding of the LJMU ITE curriculum, online sessions 1-7 and triangulation are compulsory for mentors at the beginning stage of their development as mentors, those at the intermediate stage and colleagues who are experienced mentors extending their knowledge and understanding of ITT mentoring.

Session	Date	Beginner	Intermediate	Extending
1	Live Online Teams Tuesday 23rd September	Phase 1 Mentor Development and ITaP 1 (Behaviours for Learning) • Subject and phase specific mentoring • Subject specific feedback and target setting • Overview of intended learning and impact of ITaP (introduce, analyse, prepare, enact and assess)	Phase1 Mentor Development and ITaP 1 (Behaviours for Learning) • Subject and phase specific mentoring • Subject specific feedback and target setting • Overview of intended learning and impact of ITaP (introduce, analyse, prepare, enact and assess)	Phase1 Mentor Development and ITaP 1 (Behaviours for Learning) • Subject and phase specific mentoring • Subject specific feedback and target setting • Overview of intended learning and impact of ITaP (introduce, analyse, prepare, enact and assess)

2	Live Online Teams Tuesday 4th November 2025	ITaP 2 (Reflection Observation & Planning) • Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) • Explore university and school-based input, enactment and assessment	ITaP 2 (Reflection Observation & Planning) • Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) • Explore university and school-based input, enactment and assessment	ITaP 2 (Reflection Observation & Planning) • Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) • Explore university and school-based input, enactment and assessment
3	Live Online Teams Tuesday 18th November 2025	Phase Expectation 2: Mentoring a student teacher • Subject and phase specific mentoring • Subject specific feedback and target setting	Phase Expectation 2: Mentoring a student teacher • Subject and phase specific mentoring • Subject specific feedback and target setting	Phase Expectation 2: Mentoring a student teacher • Subject and phase specific mentoring • Subject specific feedback and target setting

4	Live Online Teams Tuesday 6th January 2026	Phase Expectation 2b: Mentoring a student teacher • Subject and phase specific mentoring • Subject specific feedback and target setting	Phase Expectation 2b: Mentoring a student teacher • Subject and phase specific mentoring • Subject specific feedback and target setting	Phase Expectation 2b: Mentoring a Student Teacher • Subject and phase specific mentoring • Subject specific feedback and target setting
5	Live Online Teams Tuesday 3rd March 2026	ITaP 3 (Adaptive Teaching) • Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) • Explore university and school-based input, enactment and assessment	ITaP 3 (Adaptive Teaching) • Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) • Explore university and school-based input, enactment and assessment	ITaP 3 (Adaptive Teaching) • Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) • Explore university and school-based input, enactment and assessment
6	Live Online Teams Tuesday 17th March 2026	Phase Expectations 3 : Mentoring a Student Teacher • Subject and phase specific mentoring	Phase Expectations 3: Mentoring a Student Teacher • Subject and phase specific mentoring	Phase Expectations 3: Mentoring a Student Teacher • Subject and phase specific mentoring • Subject specific feedback and target setting

		Subject specific feedback and target setting	Subject specific feedback and target setting	
7	Live Online via Teams Tuesday 24th March 2026	ITaP 4 (Attachment and Trauma Informed Practice) - Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) - Explore university and school-based input, enactment and assessment	ITaP 4 (Attachment and Trauma Informed Practice) - Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) - Explore university and school-based input, enactment and assessment	ITaP 4 (Attachment and Trauma Informed Practice) - Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) - Explore university and school-based input, enactment and assessment
The triangulation briefing is scheduled for Thursday 12th May. ITT General Mentors will meet online with programme leads and Lead Mentors to focus on mentoring and coaching student teachers in the final phase of their <i>Initial Teacher Education</i> journey. As expert colleagues, ITT General Mentors play a pivotal role in the holistic and summative assessment of student teacher subject, pedagogical and professional development across Phase 1-3 of the ITE LJMU curriculum.				

Note: this is a truncated public copy of this document. The full text will only be made available to LJMU ITT participants.