

ITT General Mentor Development PG Secondary

Mentor development combines online training, asynchronous modules on the Abyasa platform and bitesize recordings available via www.itt-placement.com and Sway. Online mentor development is delivered via Teams, recorded and distributed to schools.

Sessions 1-9 focus on subject and phase specific mentoring, target setting and Intensive Training and Practice (ITaP). To ensure high-quality mentoring and understanding of the LJMU ITE curriculum, online sessions and triangulation are compulsory for mentors at the beginning stage of their development as mentors, those at the intermediate stage and colleagues who are experienced mentors extending their knowledge and understanding of ITT mentoring (where a session is optional, it is highlighted accordingly).

Session	Date	Beginner	Intermediate	Extending
1	Pre-recorded and distributed week commencing 8 th September 2025	Phase 1 Mentor Development - Subject and phase specific mentoring - Subject specific feedback and target setting	Phase1 Mentor Development - Subject and phase specific mentoring - Subject specific feedback and target setting	Phase1 Mentor Development - Subject and phase specific mentoring - Subject specific feedback and target setting
2	Live Online Teams Thursday 25 th September 2025	ITaP 1 (Behaviour Management) & ITaP 2 (Assessment) - Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) - Explore university and school-based input, enactment and assessment	ITaP 1 (Behaviour Management) & ITaP 2 (Assessment) - Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) - Explore university and school-based input, enactment and assessment	ITaP 1 (Behaviour Management) & ITaP 2 (Assessment) - Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) - Explore university and school-based input, enactment and assessment

3	Subject Specific Lead Mentoring Online Thursday 9th October	Subject Curriculum Walk Through • Introducing the LJMU ITE Curriculum 2025-26 • Subject specific feedback and target setting • Phase expectations and formative assessment	Subject Curriculum Walk Through • Introducing the LJMU ITE Curriculum 2025-26 • Subject specific feedback and target setting • Phase expectations and formative assessment	Subject Curriculum Walk Through • Introducing the LJMU ITE Curriculum 2025-26 • Subject specific feedback and target setting • Phase expectations and formative assessment
4	Live Online Teams Thursday 6th November 2025	Phase Expectations 2 & ITaP 3 (Feedback) • Subject and phase specific mentoring • Subject specific feedback and target setting • Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) • Explore university and school-based input, enactment and assessment	Phase Expectations 2 & ITaP 3 (Feedback) • Subject and phase specific mentoring • Subject specific feedback and target setting • Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) • Explore university and school-based input, enactment and assessment	Phase Expectations 2 & ITaP 3 (Feedback) • Subject and phase specific mentoring • Subject specific feedback and target setting • Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) • Explore university and school-based input, enactment and assessment

5	Live Online Teams Thursday 27th November 2025	(Optional drop-in) Subject Specific Target Setting - Effective subject specific target setting - Supporting student teachers not making expected progress (ASF and SHARP targets)	(Optional drop-in) Subject Specific Target Setting - Effective subject specific target setting - Supporting student teachers not making expected progress (ASF and SHARP targets)	(Optional drop-in) Subject Specific Target Setting - Effective subject specific target setting - Supporting student teachers not making effective progress (ASF and SHARP targets)
6	Live Online Teams Thursday 8th January 2026	Phase Expectation 2b - Subject and phase specific mentoring - Subject specific feedback and target setting - Supporting student teachers not making expected progress (ASF and SHARP targets)	Phase Expectation 2b - Subject and phase specific mentoring - Subject specific feedback and target setting - Supporting student teachers not making expected progress (ASF and SHARP targets)	Phase Expectation 2b - Subject and phase specific mentoring - Subject specific feedback and target setting - Supporting student teachers not making expected progress (ASF and SHARP targets)
7	Live Online Teams Thursday 15th January 2026	(Optional) Subject Target Setting - Effective subject specific target setting - Supporting student teachers not making expected progress (ASF and SHARP targets)	Optional Subject Target Setting - Effective subject specific target setting - Supporting student teachers not making expected progress (ASF and SHARP targets)	Optional Subject Target Setting - Effective subject specific target setting - Supporting student teachers not making expected progress (ASF and SHARP targets)

8	Live Online Teams Thursday 26th February 2026	Phase Expectations 3 & ITaP 4 (SEND) • Subject and phase specific mentoring • Subject specific feedback and target setting • Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) • Explore university and school-based input, enactment and assessment	Phase Expectations 3 & ITaP 4 (SEND) • Subject and phase specific mentoring • Subject specific feedback and target setting • Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) • Explore university and school-based input, enactment and assessment	Phase Expectations 3 & ITaP 4 (SEND) • Subject and phase specific mentoring • Subject specific feedback and target setting • Overview of intended learning and impact (introduce, analyse, prepare, enact and assess) • Explore university and school-based input, enactment and assessment
9	Live Online Teams Thursday 7th May 2026	(Optional) Subject drop-ins • An opportunity to meet with a subject specialist online and explore subject specific research, local and regional priorities	(Optional) Subject drop-ins • An opportunity to meet with a subject specialist online and explore subject specific research, local and regional priorities	(Optional) Subject drop-ins • An opportunity to meet with a subject specialist online and explore subject specific research, local and regional priorities
The triangulation briefing is scheduled for Thursday 14th May. ITT General Mentors will meet online with programme leads and Lead Mentors to focus on mentoring and coaching student teachers in the final phase of their <i>Initial Teacher Education</i> journey. As expert colleagues, ITT General Mentors play a pivotal role in the holistic and summative assessment of student teacher subject, pedagogical and professional development across Phase 1-3 of the ITE LJMU curriculum.				

Note: this is a truncated public copy of this document. The full text will only be made available to LJMU ITT participants.